

# The Politics of Knowledge

## Why Education Research Does (or Does Not) Influence Education Policy

Frederick M. Hess

The American Enterprise Institute

May 21, 2007

The collected papers from this conference are available online  
at [www.aei.org/event1455](http://www.aei.org/event1455).

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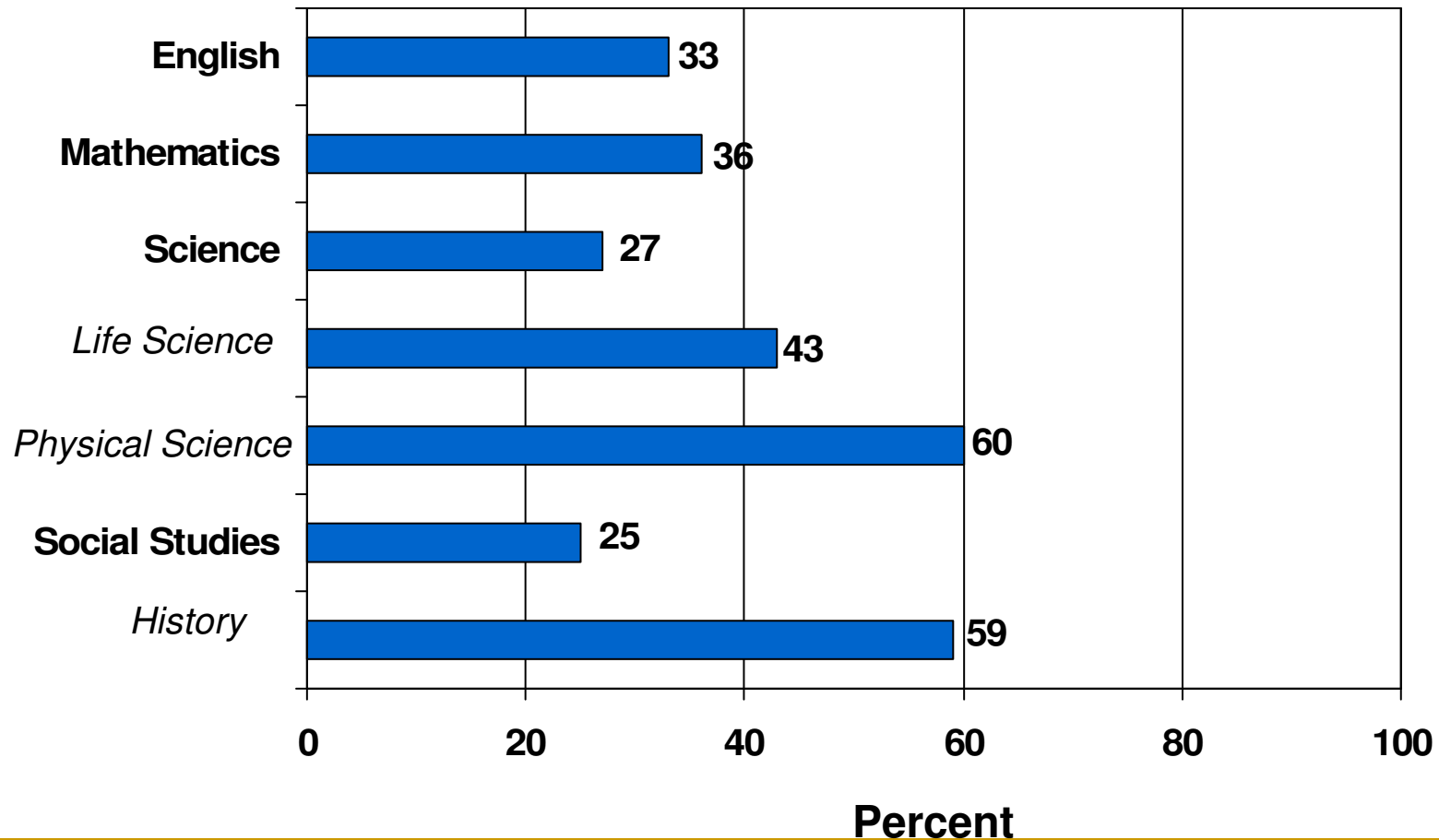
# **MISUNDERSTANDING THE PROBLEM OF UNDERQUALIFIED TEACHERS**

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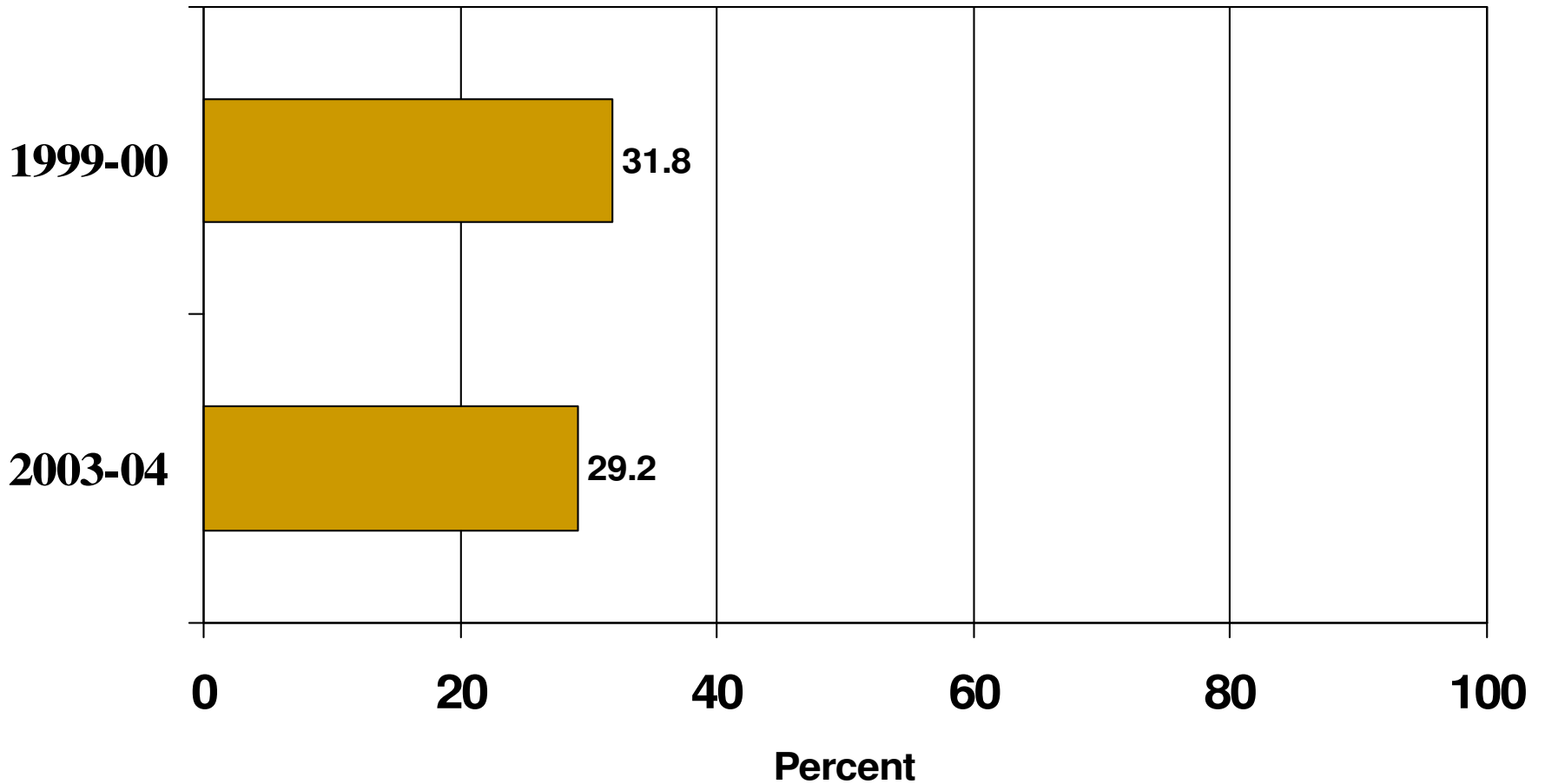
**Richard M. Ingersoll**

**Professor of Education and Sociology  
University of Pennsylvania**

## Percent of Public Secondary School (Grades 7 – 12) Teachers In The Core Academic Fields Without A Major or Minor In That Field (1999-2000).



**Percent Of Public Secondary (Grades 7-12) Classes In The Four Core Academic Fields Taught By Teachers Without a Major In The Field, by Year**



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